

SCHOOL REOPENING UPDATE

March 26, 2021

Dear Ingleswood Unified School District (IUSD) Staff, Students and Families:

Over the past year, we have been inspired by how our community has come together to rise to the challenges of the COVID-19 pandemic. We are grateful for each and every one of you, for your patience, support and commitment to our students.

I am pleased to announce that IUSD and Ingleswood Teachers Association (ITA) have reached an agreement on how to safely reopen our schools for in-person instruction using a hybrid model. Our hybrid instructional learning model was developed with input from various stakeholders, including representatives from our labor organizations, teachers, and administrators.

In order to prioritize health and safety, IUSD is reopening schools utilizing a phased approach in alignment with our COVID-19 vaccination program. This communication outlines details for our reopening plans.

Phased Reopening In-Person Instruction for Students beginning April 26, 2021

Our phased reopening plan will begin on April 26, 2021, with the reopening of specific grade levels for students whose parents have selected the hybrid instructional model. Implementation of our reopening plan involves transitioning employees of the designated grade levels to return to work onsite on April 19, 2021, in advance of reopening our schools to students. The reopening dates allow for staff to plan for the new instructional model.

Grade Levels for Reopening

Our phased reopening plan will begin with reopening schools for students who selected the hybrid model in the following grade levels:

- Child Development Center (CDC)
- Pre-Kindergarten (Pre-K)
- Transitional Kindergarten (TK)
- Kindergarten
- First Grade
- Second Grade
- Third grade students only enrolled in a combination class with second grade
- Students enrolled in Special Day Class (SDC) for Pre-K to Grade 2

Students in grade levels not listed above will be offered the opportunity to participate in in-person Summer School/Extended School Year in mid-June.

Distance Learning for Grade Levels 3-12

Students in grade levels 3-12 will remain in the full-time distance learning model due to their participation in state assessments beginning on April 12, 2021. Per the recommendations from the California Department of Education (CDE) and Educational Testing Services (ETS), once a student begins a test remotely, the student should complete the test remotely. It is recommended that a student start and finish a particular test using the same type of administration. With our State testing window opening shortly upon return from Spring Break 2021, we will continue with remote administration as it may adversely impact student academic performance.

Additionally, the Los Angeles County Department of Public Health’s stable group recommendation presents some logistical challenges with returning middle and high school grade levels at this time. As secondary students advance from period to period throughout the instructional day, they attend classes with different peer groups, which may increase risk of transmission.

Instructional Model Schedule & Description

A sample of the Elementary Hybrid Schedule can be accessed [here](#). This schedule highlights when students will be engaged in in-person instruction, lunch, recess and the cleaning and disinfection times. Please note that each principal will review the site-specific schedule during a Parent Reopening Orientation that will be held for each school. More information will be provided by principals.

This schedule was designed to maximize instructional time for students while maintaining a safe and healthy learning environment.

Instruction for students engaging in distance learning will be broadcast to students simultaneously as the classroom teacher delivers instruction from the classroom to in-person students. Instruction will include directed lessons, small group instruction, synchronous work, and asynchronous work. Synchronous and asynchronous instruction work will be in accordance with [Senate Bill 98](#).

Inglewood USD	
Hybrid/Blended Learning model for Preschool and TK-2 students	
The following schedule contains a sample embedded disinfection schedule based on a hybrid model. Schedule is intended to be amended by each school site to ensure it is personalized to meet the needs of their program. Principals will share specific site-schedules during Parent Orientations for Reopening.	
Sample Elementary Schedule	
This schedule may need to be adjusted to account for a variety of break and lunch times to support physical distancing. (280 instructional minutes)	
7:00 - 7:45	Custodial team opens school, performs campus perimeter check, high touch areas and restrooms are sprayed and wiped. Custodial team ensures any cleaning not finalized the previous evening is conducted.
7:45 - 8:15	Teacher Planning
8:00 - 8:25	Custodial team disinfects campus high touch areas (spray and wipe)/ School gates open at 8:00
8:15 - 10:15	Instructional Block 1 (120 instructional minutes)
10:15 - 10:35	Recess/Break - Utilizing a "rainy day" schedule, recess will be a combination of indoor and outdoor. Playground will need to be divided in physical activity zones, and a staggered schedule will be utilized as well.
10:10 - 10:45	Custodial team stocks all restrooms and sinks, restrooms, recess equipment and high touch areas are sprayed and wiped
10:35 - 12:05	Instructional Block 2 (80 instructional minutes)
12:05 - 12:35	Lunch - Grab and go meals will be delivered to classrooms, a schedule for outdoor and indoor dining can be created identifying classroom assignments to designated day.
12:00 - 12:30 12:50 - 1:30	- Custodial team stocks all restrooms and sinks, restrooms and high touch areas are sprayed and wiped -Trash cans used for lunch are emptied, custodial team checks on classroom needs
12:50 - 2:00	Instructional Block 3 (70 instructional minutes) (student dismissal)
2:00 - 2:30	Teacher Planning
2:00 - 2:30	Custodial team stocks all restrooms and sinks, restrooms and high touch areas are sprayed and wiped
3:00 - 6:00	Custodial team cleans and disinfects the entire campus in order for it to be ready the next day. Classrooms receive high and low dusting, desks and high touch areas are wiped, trash emptied.

In order to support teachers as they implement the Hybrid Model, all teachers will receive training on the interactive white board as a tool for in-person and distance instruction and learning.

Students with Special Needs

Students with special needs who meet the criteria for the California Alternate Assessments (CAA) for English Language Arts, mathematics, and science, are administered in person only. These in-person assessments will be administered only with safety protocols in place, and only when it is safe to do so. Information regarding in-person testing for students that meet the criteria for participation of the CAA is forthcoming.

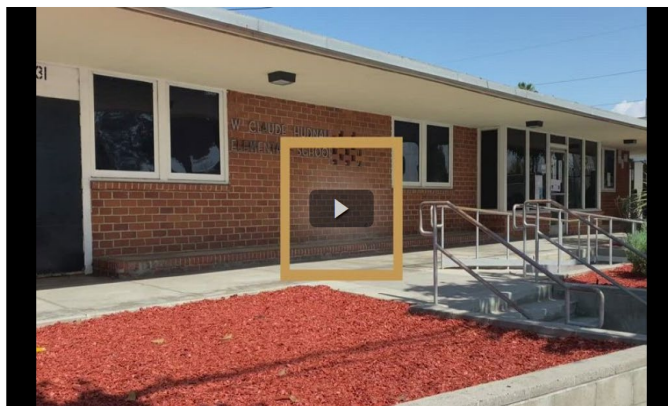
Health and Safety Protocols

To ensure the safety and wellbeing of our students and staff, we have developed protocols in compliance with requirements established by the Los Angeles County Department of Public Health (LACDPH). We are committed to preparing our staff to implement this model safely. All staff will receive training to ensure proper implementation of these protocols which include, but are not limited to, the following:

- Mandatory face coverings
- Wellness pre-screening questions
- Entrance screenings, including temperature checks
- Hand sanitizing stations and sanitizing wipes
- Social distancing & floor standing signage
- Classroom setups based on LACDPH guidelines
- Plexiglass barriers
- Water bottles - All water fountains will be shut off and/or labeled inoperative
- Isolation rooms
- COVID-19 Positive Case Protocols

LACDPH representatives will conduct school site visits to ensure our schools are adhering to the health and safety guidelines and protocols.

Please click [here](#) to access the IUSD Safety Video we have prepared for you that includes visuals of what the process will look like when students return to school. To access our District's Health and Safety Plan, which outlines our District's protocols and procedures, please click [here](#).



Supports & Resources

- *Before/After School Care*

The District will provide before and after school care for students engaged in in-person Instruction through the After School Education & Safety (ASES) Program. More information regarding the ASES Program will be provided to parents who opted for in-person instruction in early April.

- *YMCA- IUSD Partnership for Distance Learning*

We want to remind our families that we have extended our partnership with YMCA to provide distance learning support for our families in need. The services will be provided by the Westchester Family YMCA using the same safety, health, and childcare protocols offered at the Westchester site and will continue serving elementary students, Kindergarten - 8th grade. We want to make sure that you take advantage of this fully funded program offered to IUSD families. Participating students have access to full-day childcare for working families, free of charge. Click [here](#) to access the flyer for additional information.

- *Student Support Services*

We want to stress the importance of social-emotional support for our students during this pandemic. For social emotional support, please contact your school counselor or the IUSD Student Support Services department at (310) 419-2798. Families may also contact the Los Angeles County Department of Mental Health Help Line at (800) 854-7771 with 24 hours a day, 7 days a week assistance.

We are also available to students and families in need of additional support, such as access to basic needs, technology or other resources. For students in foster care or experiencing homelessness, we will continue to provide services to support our students' academic success and social emotional wellbeing. Please contact the Student Support Services department at (310) 419-2798 to find out more information.

Looking Ahead

As we continue to plan and look ahead, we would like to provide you with some information about the following programs.

- *Summer School and Extended School Year (ESY)*

As we prepare for the summer session (General Education Summer Schools and Extended School Year), our focus is on providing robust learning opportunities and social-emotional learning and support with both in-person and distance learning options.

- *Graduation*

High school graduation will include both virtual and in-person graduation ceremonies. In-person graduation will be planned and executed in alignment with LACDPH guidelines.

- *High School Athletics*
We are pleased to share that high school conditioning and athletics have commenced. The District started conditioning approximately two weeks ago based on Los Angeles Department of Public Health and California Interscholastic Federation (CIF) guidelines.

Additional information regarding summer learning, graduation and athletics will be forthcoming.

We appreciate your ongoing support as we safely transition to reopening our schools. If you have any additional questions, please feel free to contact the following staff as it relates to your specific needs.

TOPIC AREA	CONTACT INFORMATION
General questions about Reopening	School Principal School Directory
Before/After School Care	LaTonya Babin, ASES – After School Coordinator latonya.babin@inglewoodusd.com
Student Support Services	Dr. Scott Bastian, Student Support Services scott.bastian@inglewoodusd.com
Athletics	Omar Bray, Athletics Coordinator omar.bray@inglewoodusd.com

#WeAreInglewoodUnified

Sincerely,

Erika Torres, Ed.D., MSW
County Administrator